**Al-Farabi Kazakh National University**

**Faculty of philosophy and politology**

**Educational Program**

**Scientific writing**

**Syllabus**

**Autumn (7th) semester,2019-2020** **academic year**

**Academic information about the course**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Discipline’s code | Discipline’s title | Type | No. of hours per week | | | | Number of credits | SSWT |
| Lect. | Pract. | | Lab. |
| Ped 5203 | «Scientific writing» | BC (basic component) |  | 1 | |  | 1 | 7 |
| Lecturer | Master of s.sc. in Psychology Zh.T. Makhambetova | | | | Office hours | | According schedule | |
| e-mail | E-mail: mzhamilya@mail.ru | | | |
| Telephones | Telephone: +(727)292-57-72, int.2126 | | | | Auditory | | According schedule | |
| Assistant | Master of s.sc. in Psychology Zh.T. Makhambetova | | | | Office hours | | According schedule | |
| e-mail | E-mail: mzhamilya@mail.ru | | | |
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|  |  |
| --- | --- |
| Academic presentation of the course | **Type of course** base professional module  **The purpose of this discipline** will take a multi-modal approach so that students can also work on presentations and posters, using visuals and graphics effectively to convey their message in the scholarly and public realm, including print and digital publishing sites, adapting the materials and texts as needed to become increasingly sophisticated critical thinkers and writers who can shape material effectively.  *As a result of mastering the discipline, master student is able to:*  •Present scientific information in appropriate language for various audiences, including scholarly and general, in print and online.  •Understand of the needs of various audiences/reader ships and how these needs affect the style, vocabulary, and content of writing.  •Understand the origins of scientific writing styles  •Write concisely, concretely, and accurately to present complex scientific ideas clearly.  •Expand information literacy (researching primary and secondary sources) for finding, evaluating, integrating and synthesizing ethically the necessary information and visuals for the completion of a project.  •Work with scientists.  •Effectively and ethically incorporate appropriate scientific exhibits (visuals, graphs, charts, etc) for designing presentations and posters, and for supplementing text.  •Workshop and revise text, respond effectively to peers’ work in progress and participate in collaborative learning activities.  Competence in the mechanics of writing is essential, including use of appropriate  documentation styles. |
| Prerequisites | "Pedagogy and psychology of higher school", "Philosophy" |
| Postrequisites | Pedagogy of interpersonal communication |
| Informational Resources | 1.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.  2. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21st Сentury. Vol.77, №4.  3.APA Style Reference Citations. https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf  4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman  5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited  6. Уолш И.А., Варшавская А.И. и др. А Course in Written English.Просвещение.1983  7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.  8. Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016 |
| Academic policy of the course in the context of university moral and ethical values | **Academic Behaviour Rules:** Compulsory attendance in the classroom, the impermissibility of late attendance. Without advance notice of absence and undue tardiness to the teacher is estimated at 0 points.  Submission of assignments (Independent work of students, midterm control, laboratory tasks, projects and etc.) prior to the deadlines. The violation of submission deadlines leads to the deduction of penalty points.  **Academic values:** Academic honesty and integrity: independent performance of assignments; inadmissibility of plagiarism, forgery, cheating at all stages of the knowledge control, and disrespectful attitude towards teachers. (The code of KazNU Student’s honor) Students with disabilities may receive advice via mzhamilya@mail.ru E- address, phone 87753069205 |
| Evaluation and attestation policy | **Criteria-based evaluation:** assessment of learning outcomes in correlation with descriptors (verification of competence formation during midterm control and examinations). **Summative evaluation:** evaluation of the presence and activity of the work in the classroom; assessment of the assignment, independent work of students, (project / case study / program / ...) The formula for calculating the final grade. BC1+BC2 x0,6 +0,1 MT+0,3FM  2 |
| Calendar (schedule) the implementation of the course content (a table) | Weekly description of lecture topics, practical / seminar / laboratory / project work , assignments for independent work of students; an indication of the topic scope and grading scheme, including an assessment of the control task. Summary and analysis of the curriculum content after the first half of the semester (midterm control 1) in the form of a scientific essay / system-oriented analysis of scientific issues of studied topics / presentation of individual case studies / evaluation of personal contribution to the development of a group project assignment, and others. |

**Calendar (schedule) the implementation of the course content:**

|  |  |  |  |
| --- | --- | --- | --- |
| Week / date | Topic title (lectures, practical classes, Independent work of students) | Number of hours | Maximum score |
| 1 | 2 | **3** | **5** |
| 1 | **Practical lesson 1** Developing the researched essay. Thinking about the topic. Becoming an Academic Writer | 1 | 15 |
| 2 | **Practical lesson 2** Scientific article preparation: title. | 1 | 15 |
| 3 | **Practical lesson 3.** Scientific article preparation: title. | 1 | 15 |
| **SSWT1**. **Consultation. A)** Title of the article. An academic essay’s introduction. Hook, background information, and a thesis statement. B) Abstract of the article. Body Paragraphs, the supporting details of the essay. |  |  |
| 4 | **Practical lesson 4.** Scientific article preparation: abstract. | 1 | 15 |
|  | **SSWT2**. **Consultation. A)** Title of the article. An academic essay’s introduction. Hook, background information, and a thesis statement. B) Abstract of the article. Body Paragraphs, the supporting details of the essay. |  |  |
| 5 | **Practical lesson 5.** Body Paragraphs. Examining body paragraphs. | 1 | 15 |
| **SSWT3**. **1. Reception of work. A)** Title of the article. An academic essay’s introduction. Hook, background information, and a thesis statement. B) Abstract of the article. Body Paragraphs, the supporting details of the essay. |  | 25 |
|  | **BC-1** |  | 100 |
| 6 | **Practical lesson 6** The Conclusion. Examining a conclusion. Understanding Assignments | 1 | 11 |
| 7 | **Practical lesson 7.** Selecting and Narrowing a topic.  Collecting Information from Primary and Secondary Sources. | 1 | 11 |
|  | **SSWT4**. **Consultation.** The conclusion. Understanding Assignments. Selecting and Narrowing a topic. Collecting Information from Primary and Secondary Sources |  |  |
| 8 | **Practical lesson 8.** Guidelines for Researching a Topic | 1 | 11 |
|  | **SSWT4**. **Consultation.** The conclusion. Understanding Assignments. Selecting and Narrowing a topic. Collecting Information from Primary and Secondary Sources |  |  |
| 9 | **Practical lesson 9.** **.** Unity. Editing for unity. Unity within an Essay. | 1 | 11 |
|  | **SSWT5**. **Reception of work2.** The conclusion**.** Understanding Assignments. Selecting and Narrowing a topic. Collecting Information from Primary and Secondary Sources |  | 20 |
| 10 | **Practical lesson 10**. APA Style Reference Citations | 1 | 11 |
|  | **Colloquim (Presentation, report of one of the previous material)**  **BC-2 (Midterm exam)** |  | 25  100 |
| 11 | **Practical lesson 11.** What is Scientific Writing?  Origins of Scientific Writing. | 1 | 12 |
| 12 | **Practical lesson 12.** Coherence. Using Transitions for Coherence. | 1 | 12 |
|  | **SSWT6**. **Reception of work3** To write list of references using APA Style Reference Citations |  | 15 |
| 13 | **Practical lesson 13.** Identifying run-on sentences. Using coordinating conjunctions to correct run-on sentences. Using subordinating conjunctions to correct run-on sentences. | 1 | 12 |
| 14 | **Practical lesson 14.** Scientific article preparation: keywords. | 1 | 12 |
|  | **SSWT7**. **Reception of work4. A**) Evaluating Reliability of websites  **B)**Final version of Long Article. |  | 15 |
| 15 | **Practical lesson 15.** Quoting from a Source. Attributing quotations to their sources. Factors that Lead to Success in College. | 1 | 12 |
|  | **Colloquim (Presentation, report of one of the previous material)** |  | 10 |
|  | **TOTAL** |  | 100 |

Chairman of the Faculty Methodical Bureau M.P.Kabakova

Head of the Chair of pedagogy and educational N.S. Algozhaeva

management

Lecturer Zh.T.Makhambetova